

CURRICULUM VITAE

LORI A. LONG, PH.D., NCSP

Prism Learning and Development
7157 E Rancho Vista Dr., Suite 7147, #b24
Scottsdale, AZ 85251

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EDUCATION

- December, 2010 Ph.D., Educational Psychology with a concentration in School Psychology (APA & NASP-accredited)
Arizona State University
Dissertation: Teaching students with cancer: The effect of experience, hypothetical and real, on teachers' confidence.
Chair: David Wodrich, Ph.D., ABPP
- March, 2008 M.A., Educational Psychology
Arizona State University
Thesis: Children surviving a brain tumor: Perceptions of their school experiences. Chair: David Wodrich, Ph.D., ABPP
- June, 2004 B.A., Psychology, Cum Laude and with distinction
The Ohio State University
Thesis: Mood variability, positive and negative affect, and creativity: Does a relationship exist within a non-clinical college population?
Advisor: Sara Staats, Ph.D.

LICENSE AND CERTIFICATIONS

- August, 2011- present Licensed Psychologist #4207, State of Arizona
- April, 2011-present Nationally Certified School Psychologist, National Association of School Psychologists

CURRENT POSITION

- September 2017-present **Owner/Psychologist**
Prism Learning and Development
Scottsdale, Arizona
Duties: Conduct independent educational evaluations, psychological evaluations, and educational evaluations for children and adolescents with autism spectrum disorders, learning disabilities, ADHD, developmental delays, emotional/behavioral disorders, and giftedness; provide individual child therapy; consult with parents and teachers regarding IEP and 504 plans; conduct daily operations.

PRIOR WORK EXPERIENCE

August, 2011-August, 2017

Psychologist

Gentry Pediatric Behavioral Services
Phoenix, Arizona

Duties: Conduct independent educational evaluations, diagnostic evaluations, and functional behavioral assessments for children and adolescents with autism spectrum disorders, learning disabilities, ADHD, developmental delays, emotional/behavioral disorders, and giftedness; provide individual child therapy; consult with parents and teachers regarding behavioral challenges; supervise psychology residents.

POST-DOCTORAL RESIDENCY

Sept., 2010-August, 2011

Gentry Pediatric Behavioral Services (APPIC-accredited)

Phoenix, Arizona

Supervisor: Joseph Gentry, Ph.D., BCBA-D, Licensed Psychologist

Duties: Conduct independent educational evaluations, diagnostic evaluations, and functional behavioral assessments for children and adolescents with autism spectrum disorders, learning disabilities, ADHD, developmental delays, emotional/behavioral disorders, and giftedness; provide individual child therapy; consult with parents and teachers regarding behavioral challenges.

INTERNSHIP

August, 2009-July, 2010

Washington Elementary School District (APPIC-accredited)

Phoenix, Arizona

Primary Supervisor: Joel Hanania, Ph.D., Licensed Psychologist

Secondary Supervisor: Sia Hermann, Ph.D., Licensed Psychologist

Washington Elementary School

Duties: Conduct psycho-educational evaluations of elementary students with learning disabilities, ADHD, emotional disabilities, autism, and mild to severe developmental delays; conduct functional behavior assessments and write positive behavior support plans; provide individual counseling; consult with teachers, parents, and administrators on behavioral and academic interventions; write IEPs and 504 plans; lead multidisciplinary and IEP meetings; coordination of special education services.

Search to Serve Preschool Evaluation Team

Duties: Conduct psychological evaluations of students aged 2-5 years for preschool and kindergarten special education eligibility; write psychoeducational reports and IEPs; lead multidisciplinary and IEP meetings.

PRACTICA

- January, 2009-May, 2009 **Gentry Pediatric Behavioral Services**
 Phoenix, Arizona
 Supervisor: Joseph Gentry, Ph.D., BCBA-D, Licensed Psychologist
 Duties: Conduct independent educational evaluations and functional behavioral assessments; provide individual therapy; consult with school staff implementing a school-wide, social skills playground program for children with autism.
- August, 2008-January, 2009 **Southwest Autism Research and Resource Center**
 Phoenix, Arizona
 Supervisor: Joseph Gentry, Ph.D., BCBA-D, Licensed Psychologist
 Duties: Conduct independent educational evaluations and functional behavioral assessments for children with autism and other developmental disabilities; implement and evaluate a school-wide, social skills playground program for children with autism.
- August, 2007-May, 2008 **Kennedy Elementary School & Compass Alternative Education Center**
 Creighton School District
 Phoenix, Arizona
 Supervisor: Howard Rush, Ph.D., Licensed Psychologist
 Duties: Provide individual and group therapy to children aged 10-15 with an emotional disability; evaluate students to determine eligibility for emotional disabilities; provide behavioral consultation to teachers; develop behavior plans and assist with implementation.
- August-December, 2007 **Hancock Elementary School, Chandler School District**
 Chandler, Arizona
 Supervisor: Jonna Krabbenhoft, Psy.D., Licensed Psychologist
 Duties: Evaluate children aged 2-5 years for preschool special education eligibility; evaluate elementary students for suspected learning disabilities; participate in IEP and MET meetings; conduct weekly preschool social skills groups in several classrooms.
- January, 2006-May, 2007 **Lindbergh Elementary School & East Mesa Early Childhood Education Center**
 Mesa Public School District
 Mesa, Arizona
 Supervisor: Aura Villamil-Rubin, Ph.D., Licensed Psychologist
 Duties: Evaluate children aged 4-5 years for transition to kindergarten, including students with cerebral palsy, fetal alcohol syndrome, autism, and developmental delays; lead MET and IEP meetings; conduct initial evaluations for suspected learning disabilities and ADHD.
- August-December, 2006 **Kino Junior High School, Mesa Public School District**
 Mesa, Arizona
 Supervisor: Crista Bishop, Ph.D., Licensed Psychologist

Duties: Conduct evaluations for students with learning and emotional disabilities; write psycho-educational reports; consult with teachers on behavioral and academic interventions.

RELATED WORK EXPERIENCE

August, 2004-March, 2005

Adaptive Behavior Specialist

St. Vincent Family Centers, School-age Partial Hospitalization Program
Columbus, OH

Duties: Assist in classroom behavioral interventions for children ages 8-13 years with emotional and behavioral disorders; facilitate three hours of daily group therapy; provide academic support to students; develop class-wide and individual behavior plans; write daily behavior notes for parents; participate in team meetings to prepare and implement treatment plans for each child; provide crisis intervention; document services in accordance with state and agency standards.

UNIVERSITY TEACHING EXPERIENCE

UNIVERSITY OF ARIZONA

Spring, 2015 SERP 696C: Ethics and Issues in School Psychology

Summer, 2013 SERP 696C: Ethics and Issues in School Psychology

Summer, 2012 SERP 696C: Ethics and Issues in School Psychology

ARIZONA STATE UNIVERSITY

Summer, 2011 SPE 574: Educational Evaluation of Exceptional Children, Hybrid

Fall, 2010 SPE 574: Educational Evaluation of Exceptional Children, Hybrid

Spring, 2009 SPE 598: Positive Behavior Interventions and Supports, Online

Summer, 2008 SPE 598: Positive Behavior Interventions and Supports, Online
SPE 524: Effective Classroom Behavior Management, Online
SPE 525: Social Behavior Interventions, Online

Spring, 2008 EDP 311: Educational Psychology for Secondary Education Teachers (Topics – Learning and Motivation)
SPE 598: Positive Behavior Interventions and Supports, Online

Fall, 2007 EDP 311: Educational Psychology for Secondary Education Teachers (Topics – Learning and Motivation)

Summer, 2007 SPE 598: Positive Behavior Interventions and Supports, Online
SPE 524: Effective Classroom Behavior Management, Online

SPE 525: Social Behavior Interventions, Online

Spring 2007

SPE 598: Positive Behavior Interventions and Supports, Online

ONLINE COURSE DEVELOPMENT

October, 2008-January, 2009

Positive Behavior Interventions and Supports for the Classroom Online Professional Development Course

Applied Learning Technologies Institute

Arizona State University

Supervisors: Samuel DiGangi, Ph.D. & Angel Jannasch-Pennell, Ph.D.

Duties: Develop an online professional development course for teachers offered through the Arizona Department of Education and Arizona State University; create the course syllabus; select course readings, videos, and podcasts; develop discussion questions, learning projects, activities, and instructional modules.

RESEARCH EXPERIENCE

2005- 2009

Graduate Research Associate

Applied Learning Technologies Institute

Teaching, Evaluation, Assessment, and Research Group

Positive Behavior Interventions and Supports Arizona (PBISAz) grant

Arizona State University

Supervisors: Angel Jannasch-Pennell, Ph.D. & Samuel DiGangi, Ph.D.

Duties: Organize PBIS trainings; provide resources and consultation to schools in the grant; present information about PBIS to schools; write presentation proposals and present research at state and national conferences; write papers for publication; write executive reports on university-wide research; develop research methodology and surveys.

2003-2004

Research Assistant

Multi-Family Psychoeducation Group Study for Children with Bipolar Disorder

Department of Psychology (Child Clinical)

The Ohio State University

Supervisor: Mary Fristad, Ph.D., ABPP

2003-2004

Research Assistant

Anger and Empathy Study & Mental Retardation Study

Department of Psychology (Experimental, Developmental, & Social)

The Ohio State University - Newark

Supervisors: Sara Staats, Ph.D., Paul Panek, Ph.D., & Jessi Smith, Ph.D.

RESEARCH SUPPORT

April, 2007

Phoenix Children's Hospital Research Fund and Hematology/Oncology Clinic Fund. Children's Perceptions of Their School Experiences: A Comparison of Brain Tumor Survivors and Controls, \$2,908.

PUBLICATIONS

- Vincent, L. B., Openden, D., Gentry, J., Long, L., & Matthews, N. (2017). Promoting Social Learning at Recess: Using Structured Playground Activities to Increase Social Skills for Children with Autism Spectrum Disorders. *Behavior Analysis in Practice*, 1-15.
- Sullivan, A., Long, L., & Kucera, M. (2011). A survey of school psychologists' training and involvement in school-wide positive behavior interventions and supports. *Psychology in the Schools*, 48, 971-985.
- Long, L. (2011). Commentary on "Childhood leukemia survivors and their return to school: A literature review, case study and recommendations." *Journal of Applied School Psychology*, 27, 284-291.
- Sullivan, A., Long, L. (2010). Examining the changing landscape of school psychology practice: A survey of school-based practitioners regarding response to intervention. *Psychology in the Schools*, 47, 1059-1070.
- Wodrich, D. L. & Long, L. (2010). Behavioral neurology and neuropsychological aspects of Lesch-Nyhan Syndrome. In S. Goldstein & C. R. Reynolds (Eds.), *Handbook of neurodevelopmental and genetic disorders in children*. New York: The Guilford Press.
- Long, L., Wodrich, D. L., Levy, R., Ettl, Jr., M. M., & Giesecking, A. J. (2010). Students with brain tumors: Their post-treatment perceptions of teachers, peers, and academics and retrospective views on school during treatment. *Journal of Child Health Care*, 14, 111-125.
- Caterino, L., Sullivan, A., Long, L., & Bacal, E. (2008). A survey of school psychologists' perceptions of the reauthorization of IDEA 2004. *The School Psychologist*, 62, 45-49.
- Caterino, L., Sullivan, A., Long, L., Bacal, E., Beard, R., & Kaprolet, C. (2008). Independent evaluations: A survey of Arizona school psychologists. *The School Psychologist*, 62, 6-11.
- DiGangi, S., Kilic, Z., Yu, C. H., Jannasch-Pennell, A., Long, L., Kim, C., Stay, V., & Kang, S. (2007). One-to-one computing in higher education: A survey of technology practices and needs. *Association for the Advancement of Computing in Education Journal*, 15, 367-387.
- Staats, S., Long, L., Manulik, K., & Kelley, P. (2006). Situated empathy: Variations associated with target gender and age across situations. *Social Behavior and Personality*, 34, 431-442.

PUBLISHED CONFERENCE PROCEEDINGS

- Yu, C. H., Jannasch-Pennell, A., DiGangi, S., Wenjuo, L., Kim, C., Stay, V., & Long, L. (2007). Interactive animation for learning Item Response Theory and misfit identification. *Proceedings of the 2006 Joint Statistical Meeting, Statistical Education Section [CD-ROM]*. Alexandria, VA: American Statistical Association.

CONFERENCE PRESENTATIONS

- Long, L., & Wodrich, D. L. (February, 2011). How experience teaching a student with cancer affects teachers' confidence. Poster presented at the National Association of School Psychologists Conference, San Francisco, CA.
- Sullivan, A. L., Long, L., & M., Kucera (February, 2011). Supporting students' behavioral competence: A survey of practitioners regarding school-wide positive behavior interventions and supports. Paper presented at the National Association of School Psychologists Conference, San Francisco, CA.
- Sullivan, A. L., & Long, L. (August, 2010). Confronting the changing landscape of school psychology practice: A survey of school-based practitioners regarding response to intervention. Poster presented at the annual American Psychological Association Convention, San Diego, CA.
- Long, L., & Wodrich, D. L. (March, 2010). Teaching students with cancer: The effect of teacher's training levels. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
- Long, L., Flores, Y., Jannasch-Pennel, A., & DiGangi, S. (March, 2010). The impact of positive behavior supports on student discipline problems. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
- Flores, Y., Long, L., Jannasch-Pennel, A., & DiGangi, S. (March, 2009). Using technology for professional development in positive behavior interventions and supports. Paper presented at the Microcomputers in Education Conference, Tempe, AZ.
- Ferro, J., Murphy, A., Farnsworth, J., Flores, Y., Long, L., & Gulchak, D. (March, 2009). Unique school-wide positive behavior interventions and supports systems in Arizona high schools. Poster presented at the International Conference of the Association for Positive Behavior Support, Jacksonville, FL.
- Long, L., Flores, Y., & Jannasch-Pennel, A. (February, 2009). Changes in school climate following training in positive behavior supports. Poster presented at the National Association of School Psychologists Conference, Boston, MA.
- Long, L., & Wodrich, D. (August, 2008). Children surviving a brain tumor: Perceptions of their school experiences. Poster presented at the annual American Psychological Association Convention, Boston, MA.
- Long, L., Flores, Y., Jannasch-Pennel, A., & DiGangi, S. (February, 2008). School climate assessment in positive behavior interventions and supports. Poster presented at the National Association of School Psychologists Conference, New Orleans, LA.
- Sullivan, A., & Long, L. (February, 2008). Assessing school psychologists' training and involvement in RTI. Poster presented at the National Association of School Psychologists Conference, New Orleans, LA.
- Sullivan, A., & Long, L. (November, 2007). Behavior support for all students: Developing a class-wide system of PBIS. Paper presented at the 31th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

- Sullivan, A., & Long, L. (August, 2007). Assessing school psychologists' training and involvement in school-wide positive behavior supports (PBS). Poster presented at the annual American Psychological Association Convention, San Francisco, CA.
- Long, L., & Wodrich, D. (March, 2007). Children's educational experiences during and after treatment for a brain tumor. Poster presented at the National Association of School Psychologists Conference, New York, NY.
- Caterino, L., & Long, L. (March, 2007). The reliability and validity of the Caterino Attention Deficit Scale. Poster presented at the National Association of School Psychologists Conference, New York, NY.
- Caterino, L., & Long, L. (March, 2007). Agreement among parent, teacher, and adolescent ratings of ADHD. Poster presented at the National Association of School Psychologists Conference, New York, NY.
- Hall, M., & Long, L. (November, 2006). The chronically ill child: Emotional and behavioral challenges at school. Paper presented at the 30th Annual Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
- Long, L., & Sullivan, A. (October, 2006). Positive behavior interventions and supports (PBIS) in the classroom. Paper presented at the School of Educational Innovation and Teacher Preparation 3rd Annual Education Fair, Mesa, AZ.
- Caterino, L., Long, L., Sullivan, A., Bacal, E., Beard, R., & Kaprolet, C. (August, 2006). Survey of school psychologists regarding IDEA, 2004. Poster presented at the annual American Psychological Association Convention, New Orleans, LA.
- Caterino, L., Long, L., Sullivan, A., Bacal, E., Beard, R., & Kaprolet, C. (August, 2006). Independent evaluations: A survey of Arizona school psychologists. Poster presented at the annual American Psychological Association Convention, New Orleans, LA.
- Yu, C. H., Freeman, R., Jannasch-Pennell, A., DiGangi, S., Kim, C., Stay, V., Lo, W., Long, L. (August, 2006). Interactive animation for learning Item Response Theory and misfit identification. Paper presented at the American Statistical Association Convention, Seattle, WA.
- Yu, C. H., Jannasch-Pennell, A., Stay, V., DiGangi, S., Kim, C., Long, L., Lo, W., Kilic, Z., & Kang, S. (July, 2006). Multi-sensory cognitive learning as facilitated in a FLASH tutorial for Item Response Theory. Paper presented at The 4th International Conference on Education and Information Systems, Technologies and Applications, Orlando, FL.
- White, L., Staats, S., & Alwes, D. (May, 2004). Mood variability, positive and negative mood, and creativity: Does a relationship exist within a non-clinical population? Poster presentation at the Denman Undergraduate Research Forum, Columbus, OH.
- White, L., Kelley, P., & Staats, S. (April, 2004). Anger towards older and younger persons across situations. Poster presentation at the 28th Annual Professional and Student Conference on Aging, Columbus, OH.
- White, L., Staats, S., & Alwes, D. (May, 2003). Studies of creativity, mood variability and affect. Poster presentation at the Denman Undergraduate Research Forum, Columbus, OH.

IN-SERVICE PRESENTATIONS

- Long, L. (July, 2009). Positive behavior interventions and supports: Developing and teaching behavioral expectations and positive behavior interventions and supports in the classroom. Two-day in-service at Dunbar Elementary, Phoenix Elementary School District.
- Long, L. (June, 2009). Positive behavior interventions and supports: Developing and teaching behavioral expectations, positive behavior interventions and supports in the classroom, and functional behavior assessment and behavior support plans. Two-day in-service for 8 schools in the Phoenix Elementary School District.
- Long, L. (September, 2007). School-wide positive reinforcement strategies. In-service for teachers, staff, and administrators at North Ranch Elementary, Paradise Valley School District.
- Long, L. (August, 2007). Overview of school-wide positive behavior supports. Presentation for administrators, Phoenix Elementary School District.
- Long, L. (August, 2007). School-wide positive reinforcement and review of major and minor referrals. In-service for teachers, staff, and administrators at North Ranch Elementary, Paradise Valley School District.
- Long, L. (June, 2007). Overview of school-wide positive behavior supports. Meeting on school discipline, Arizona Department of Education.
- Long, L. (December, 2006). Overview of school-wide positive behavior supports. In-service on inclusion practices for special education teachers, Paradise Valley School District.

AWARDS & HONORS

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| 2006 – 2008 | Travel Grant. Division of Psychology in Education, Mary Lou Fulton College of Education. |
| 2007 – 2008 | Travel Grant. Graduate and Professional Student Association. |
| October, 2006 | Best paper of those presented in the session: Applications of Information and Communication Technologies in Education and Training. Paper presented at the 4th International Conference on Education and Information Systems, Technologies and Applications, Orlando, FL. |
| May, 2004 | Robert A. Barnes Academic Excellence Award. For the outstanding senior at The Ohio State University-Newark based on research, volunteer work, honors involvement, and recommendation from a faculty member. |
| December, 2003 | Ohio State University Arts and Sciences Undergraduate Research Scholarship. For outstanding research proposal. |
| October, 2003 | Service Learning Fellowship. For community service. |

December, 2003 Outstanding Psychology Student Award. For research, service to the department, and academic record.

PROFESSIONAL SERVICE

August, 2010-July, 2011 Consumer Representative. Arizona Psychological Training Consortium.

August, 2009-present Reviewer. Current Issues in Education Journal.

August, 2008-August, 2009 APA Representative. School Psychology Graduate Student Organization, Arizona State University.

January, 2007-August, 2009 Marketing Committee Member. Positive Behavior Interventions and Supports Statewide Planning Committee, Arizona Department of Education.

January, 2007-January, 2008 Reviewer. Education and Information Systems, Technologies and Applications conference presentations.

August, 2006-May, 2007 Secretary. School Psychology Graduate Student Organization, Arizona State University.

August, 2005-May, 2006 NASP Representative. School Psychology Graduate Student Organization, Arizona State University.

Sept., 2003-June, 2004 President. Psi Chi Psychology Honors Society, The Ohio State University-Newark.

PROFESSIONAL DEVELOPMENT

January, 2011 Autism Diagnostic Observation Schedule 2-Day Workshop, Western Psychological Services

August, 2008-May, 2009 Preparing Future Faculty Program, Arizona State University.

August, 2008-Dec., 2008 Teaching Assistant Development Program, Arizona State University.

January, 2008-May, 2008 Practicum: Teaching Undergraduate Students, Jill Stamm, PhD.

January, 2007-March, 2008 Capacity Building Coaching Training. Judy Robertson.

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists
 Arizona Association of School Psychologists
 International Dyslexia Association

REFERENCES

David Wodrich, Ph.D., ABPP
Professor Emeritus of Disability and
Psychoeducational Studies
College of Education
University of Arizona
520-621-7829
dwodrich@email.arizona.edu

Joseph Gentry, Ph.D., BCBA-D
Licensed Psychologist
CEO/President
Gentry Pediatric Behavioral Services
602-312-2911
joe@gentrypbs.com